

# COMMUNITY PARTNERSHIP SCHOOL

*A Partnership between Germantown Academy and Project H.O.M.E.*

## **Position**

We seek a **Fourth Grade Lead Teacher** to start in August 2011.

## **School**

Community Partnership School was founded in 2006 by Germantown Academy, the nation's oldest non-sectarian day school in the U.S., and Project H.O.M.E., the fastest growing social service non-profit in Philadelphia, to address achievement gap concerns in North Philadelphia and, by extension, the city. CPS is a private, independent school serving grades Pre-Kindergarten through 5<sup>th</sup> grade.

Located in an under-resourced section of North Central Philadelphia, CPS offers low-wealth, low-income parents/guardians a high-quality, affordable elementary school alternative for their children. The need for quality school alternatives in Philadelphia, specifically in the Strawberry Mansion neighborhood in which our school is located, is enormous. 66% of adults in our zip code area do not have a high school diploma and 96% lack a bachelor's degree. The average SAT verbal score for students attending neighborhood high schools is 300 points (out of 800). Additionally, just two years ago, more than 75% of the students in our neighborhood who did actually graduate from high school failed some portion of the annual standardized test administered state-wide that spring.

## **Primary Responsibilities**

Lead Teacher positions at CPS offer experienced elementary educators an opportunity to apply their skills in a supportive, high achieving, urban setting. Teaching in a neighborhood that is educationally underserved, CPS Lead Teachers set high expectations while shaping high achieving scholars who are curious, compassionate and resilient. Lead Teachers foster developmentally appropriate learning environments and experiences, always taking into consideration the particular needs of their students. Specific responsibilities include:

- Leading instruction in literacy, math, science, social studies and character education
- Writing narrative reports twice a school year
- Leading conferences with parents/guardians three times a school year
- Developing curriculum with fellow faculty members
- Assisting with the admissions process.

The successful applicant must clearly demonstrate motivation and intellectual curiosity, and enjoy working with eager, agile, and energetic students, ages 4-11. Candidates must also display a strong sense of collegiality, flexibility, openness, and effective communication skills as these qualities are vital to sustaining a collaborative learning community. A love of children, technology proficiency, and a desire to contribute beyond the classroom are also important attributes of a successful candidate.

1936 NORTH JUDSON STREET, PHILADELPHIA, PA 19121  
215-235-0461 • [WWW.COMMUNITYPARTNERSHIPSCHOOL.ORG](http://WWW.COMMUNITYPARTNERSHIPSCHOOL.ORG)

*United Way Donor Choice Southeastern PA #16200*

A bachelor's degree in a relevant field is required; a master's degree, classroom teaching experience, and Pennsylvania professional educator certification are preferred. As a school deeply committed to principles of democracy and social justice, we are particularly interested in candidates with a proven commitment to teaching and working in a diverse, multicultural setting.

Lead Teachers are full members of the faculty and report directly to the Director of Academic Programs.

**Application**

Interested applicants should submit a cover letter, resume, and the names of three references to:

Eric C. Jones  
Head of School  
Community Partnership School  
1936 N. Judson St.  
Philadelphia, PA 19121  
[e.jones@cpsphilly.org](mailto:e.jones@cpsphilly.org)  
215 235 0461

A statement of educational philosophy is helpful but not required.